Finding listening experiences in books

The Listening Experience Database Project (LED)¹ is an initiative aimed at collecting accounts of people's private experiences of listening to music [Barlow and Rowland (2017)]. Since 2012, the LED community explored a wide variety of sources, collecting over 10.000 unique experiences (see [Brown et al. (2014)] and [Adamou et al. (2014)]). The curatorial effort required to populate the database was significant and this result is a major achievement of the project.

Users start by exploring specific *sources of value*. These are books, for example, published by Internet Archive² or Google Books³ and explored using either the search facility of the web portal or an application such as a PDF reader. The process starts from a source and moves to selecting a initial set of keywords. For example, *music*, sing*, song*, where consistently used, and then, elaborating from the retrieved material, expanded with more specific terms, in an iterative and exploratory process (illustrated in Figure 1).



Figure 1. A sketch of the process for discovering a listening experience

This task requires effort, expertise, and is very time consuming. The process is not systematic or reproducible, therefore methodologically problematic. Ultimately, the decision to include a certain listening experience in the database is a curatorial choice. However, a systematic approach to finding candidate texts would boost the data acquisition process significantly.

In this work we report on the design of a system that supports curators in discovering listening experiences in texts. The task can be thought of as one of binary classification [Sokolova and Lapalme (2009)]. A book is segmented in a number of frames, and each one of them is evaluated by a *classifier* that assigns a positive or negative *label*. Clearly, the main question here is what approach should be taken in implementing such classifier. However, an equally important question is: how do we know that - whatever we do - would be *good enough*?

Gold standard

In natural language processing (NLP) the experiments aimed at evaluating and comparing the performance of different approaches are usually based on a reference corpus used as ground truth, or *gold standard* [Manning and Schütze (1999)]. We selected 500 positive samples from 17 books in LED. An equivalent number of negative samples were selected *from the same sources*. Figure 2 shows a pair of a positive and a negative sample. Notably,

¹ LED Project, http://www.listening-experience.org/. Accessed 16 October 2018.

² Internet Archive: <u>https://archive.org/</u>, accessed 22 October 2018.

³ Google Books: <u>https://books.google.co.uk/</u>, accessed 22 October 2018.

the negative sample includes a number of terms referring to music but the text itself does not report a listening event.

After a few minutes' recess, the competition in comic song followed. Eight societies had entered their names as candidates, and sang successively for the prize picture. Some of them produced roars of laughter, and every one of them was received with more or less merriment and glee. One song (they were all part-songs) was truly good and exceedingly well done, but the others were commonplace, or even low and frivolous; so much so, as to appear quite at variance with the idea that these festivals are designed for improvement in musical taste. It was somewhat sad too, to observe that those songs which seemed to bring down humanity the nearest to mere animal being were the most admired, so that one in which imitations of the bleating of sheep and the cries of the domestic animals were introduced, called forth the loudest laugh and the most violent clapping of hands.

It is no unimportant lesson for a teacher or **conductor** of **music** to learn what **music** is appropriate to the occasion, what comes fairly within the capacities of the **performers** and the under- standing of the **hearers**, what is suitable for children, - what for congregations, - what for choirs without **orchestra**, and for **choirs** with **orchestra**, etc. And how shall one learn these things and a thousand others? Answer. By the study of **music** under the **direction** of those who are competent to teach. How long will it take and what will it cost? Answer. Go to the members of other professions and ask them these questions, in relation to their own preparatory studies, multiply their answer by two, and the product will not deceive you.

Figure 2. Comparison of a positive sample (on the left) and a negative one.

Competing methods

We developed and compared three fundamental approaches. All the methods treat a text as vector of POS-tagged keywords generated with standard NLP techniques (see Figure 3).

	0	rontgen[N]
So the Rontgens have	1	play[V]
played you the new	2	Brahms[N]
Brahms symphony! -	3	symphony[N]
another of my fow	4	another[D]
another of my rew	5	musical[J]
musical joys taken	6	take[V]
from me! It always	7	always[R]
happens that when I	8	happen[V]
have been specially	9	<pre>specially[R]</pre>
	10	count[V]
counting on	11	something[N]
something of the sort	12	sort[N]
as regards you, Fate	13	regard[V]
[]	14	Fate[N]

Figure 3. Example of a text represented as a vector of POS-tagged words.

Musical Forest. The first approach is based on the idea that we can learn the features of listening experiences adopting a typical machine learning workflow and relying on the LED Database. We chose a Random Forest algorithm [Ho (1995)] as implemented by Apache Spark.⁴

Musical Gut. An alternative way of approaching the problem is to use a dictionary of words in the musical domain. To this aim, we can apply *statistical* NLP techniques. Project Gutenberg publishes approximately 50 thousands english books in the public domain.⁵

⁴ Apache Spark: <u>https://spark.apache.org/</u> Accessed 15th November 2018.

⁵ Project Gutenberg: <u>https://www.gutenberg.org/</u> Accessed 15th November 2018.

Fortunately, it also includes a Music shelf. We combined all the words occurring in books in the Music shelf and computed the average TF/IDF value to obtain a dictionary that we used to estimate the relatedness of a text to the music domain..

Musical Predictions. A neural network (NN) can be trained to *predict* words that can appear in the same context [Mikolov (2013)]. This approach will generate so-called word *embeddings*. From these we can extract a dictionary of terms related to music.

Experimental evaluation

As a classification system, the performance can be measured as *accuracy*.⁶ As a Information Retrieval system, the performance is the capacity to return positive results and it is calculated as *F-measure*.⁷ Our experiments employed three annotators developed on top of the Stanford NLP library⁸ [Manning (2014)] and our gold standard. Results are summarized by Table 1.

The most performing annotator is the one based on word embeddings. We used it to develop a novel system to support curators in discovering traces of listening experiences in texts.

Method	Precision	Recall	F1	Accuracy	
Forest	0.52	0.99	0.69	0.55	
Gut	0.72	0.95	0.82	0.79	
Predictions	0.82	0.91	0.86	0.85	
Table 1. Comparison between the three methods.					

Discovery of listening experiences with FindLEr

FindLEr⁹ supports users in the discovery of traces of listening experiences in texts (see Figure 6). The curator can provide a source book as URI or file and obtain a annotated version of the text where paragraphs mentioning potential listening experiences are highlighted. The user can browse the results as a list or inline with the original text. The system allows for additional tuning by offering a *skepticism* handle. Increasing the value will make the system more selective and return less results. On the contrary, reducing the skepticism will increase the number of matches. The user can notify the system about the quality of each result contributing to enrich the set of positive and negative examples to be used in the future for further improving on the underlying method.

⁷ F-measure: <u>https://en.wikipedia.org/w/index.php?title=Precision_and_recall&oldid=886289077</u>

⁶ Accuracy: <u>https://en.wikipedia.org/w/index.php?title=Accuracy_and_precision&oldid=886339200</u>

⁸ Stanford Core NLP: <u>https://stanfordnlp.github.io/CoreNLP/</u> Accessed 15th November 2018.

⁹ FindLEr: <u>https://led.kmi.open.ac.uk/discovery</u> . Accessed 15th November 2018.





Discussion and perspectives

The problem of keyword expansions and concept-based search is common in digital humanities research [Cheema (2016)] [Osadetz (2018)] and the overcoming of keyword-based approaches a recurring theme in computer science (e.g. [Finkelstein (2002)] and [Giunchiglia (2009)]). However, this is the first attempt of applying state of the art computational methods for finding listening experiences in texts. Applying the system to repositories instead of books would be an interesting engineering challenge, for example selecting relevant sources from a registry of datasets and repositories such as *musoW* [Daquino et al. (2017)].¹⁰

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¹⁰ Musical Data on the Web: <u>http://musow.kmi.open.ac.uk/</u>

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